



Connecting & Engaging.  
It's What We Do!

# Adult Education and Workforce Development Statewide Webinar

August 14, 2019

Marilyn Pitzulo | Adult Education Staff

Department of Workforce Development | Indiana ADULT EDUCATION  
10 N. Senate Avenue, IGCS SE 203 | Indianapolis, IN 46204

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# INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.



**WorkOne**  
americanjobcenter  
INDIANA

“Just keep going!  
Let your children  
be your motivation!  
Nothing is standing  
in your way of this  
wonderful, no-cost  
program.”

– Jayana Wolak, Adult  
Learner

Before coming to the Hobart Adult Learning Center, **Jayana Wolak** was holding down a minimum wage job as she provided for her children. A single mother to a toddler with a baby on the way, she was feeling stuck. “Before adult education, I held a heavy weight on my shoulders,” says Wolak, “I knew minimum wage is NOT what I wanted for the rest of my life. I needed greater options.”



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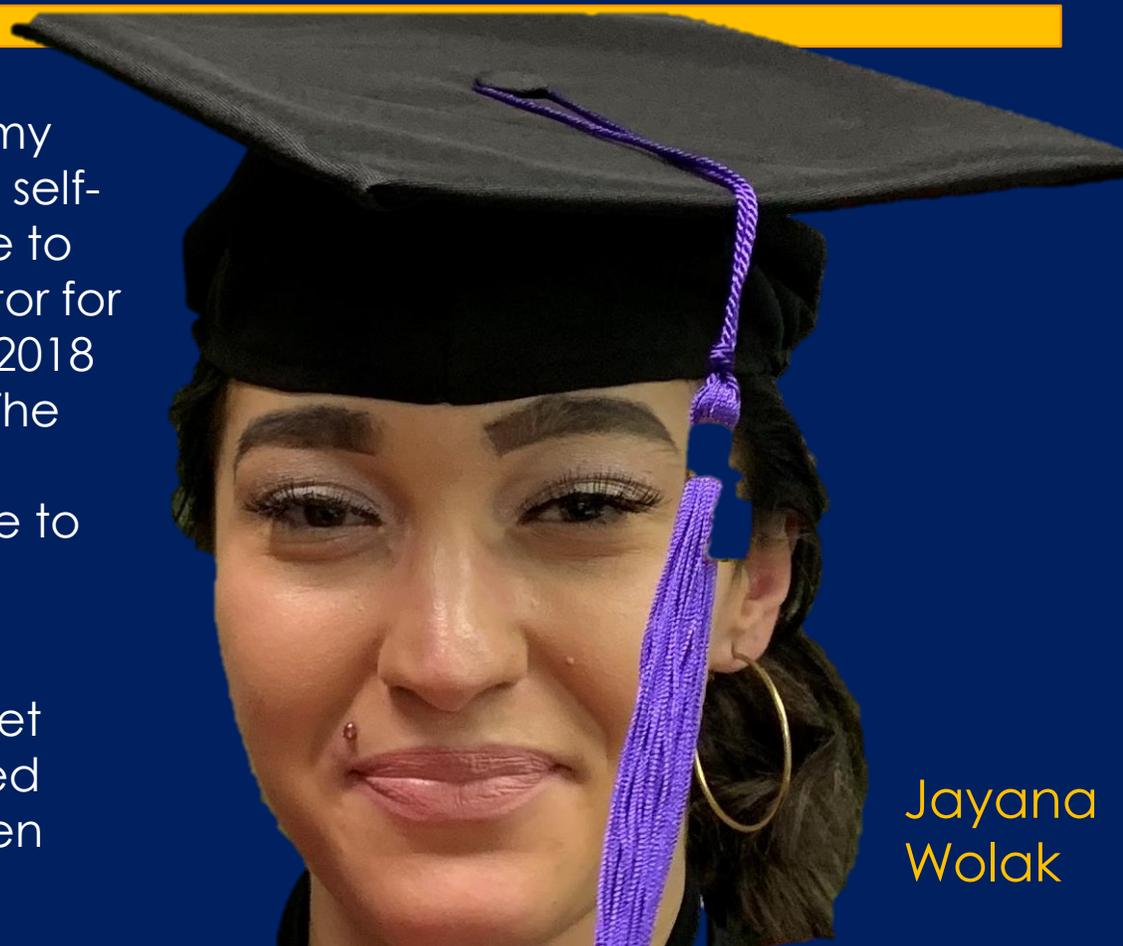
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## Jayana Wolak

She knew in order to have greater options, she would need to finish her education first. She decided to register for classes at the Hobart Adult Learning Center where she could prepare for the High School Equivalency (HSE) exam. Wolak hoped earning her HSE would open new doors for her to begin a career in teaching.

“My children became my biggest motivation and self-completion would have to be another top motivator for me. My goal for winter 2018 was to obtain my HSE. The Hobart Adult Learning Center was there for me to make it happen.”

In two months, Wolak completed every packet given to her, and studied online at the library when



Jayana  
Wolak



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## Jayana Wolak

when the center wasn't open. She finished her ParaPro certification a few weeks before the holidays and completed her HSE in early January. Wolak is now working full-time to continue providing for her children as she continues her path towards her teaching career.

“ Jayana and her little family have a much better chance today. She has a job, and she is working with a WorkOne youth facilitator to apply for paraprofessional positions. Jayana hopes to eventually go to school and become a teacher. I have no doubts that she can do it!”

– Teacher Lynn Pergher





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*“Everything is possible, if you want to achieve it. Always strive ahead, not stay in the same place.”*

Mayra Fernanda Jimenez Lopez  
Adult Learner

**Mayra**

Fernanda Jimenez Lopez

After moving to the United States from, Mexico **Mayra Fernanda Jimenez Lopez** had a vision to begin a new chapter in her life. “I came to a different country with a different language than I spoke. I had to learn a completely different language, but I knew it was not impossible for me,” she said.



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Lopez began her new chapter by enrolling in English Language Learner (ELL) classes through the Hammond adult education program. Once her English skills improved, she was encouraged by her husband to pursue an education. "My husband motivated me to be a better person and pursue my education," said Lopez.

One month after attending HSE preparation classes, Lopez was ready to take the test, and she passed. She plans to continue her education by going to college and getting a job.



**Mayra**  
Lopez

*"The fact that she has been in this country for such a short time makes her success even more inspirational."*

– Teacher Jill Hammel



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Arlis (Trey) Fields enrolled in adult education for his second time earlier this year. The 34-year-old auto mechanic describes himself as “a smart, successful, caring, Christian. I like to spend time with my family, a house full of women. My family is great.”

**Arlis (Trey) Fields**

*“When in high school, I always got in trouble – a lot of trouble. I didn’t have a family for support, so I didn’t stay in school.”*

After fixing cars and trucks for 14 years, Trey was offered a job at IndyGo – Indianapolis’ public transportation system.



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## Arlis (Trey) Fields

Obtaining his high school equivalency diploma presented challenges. It had been over 16 years since he was in high school and he was working 8 a.m. to 4 p.m., and not available to attend evening adult education classes. Thankfully, “Work was flexible with me coming in to get ready for the exam,” said Arlis.

With help in math, and after taking the math exam twice, Arlis passed.

“(This) means a lot to me and to my family,” he said.

For Arlis, getting a job with IndyGo means – “Good money, good benefits, good retirement, working for the state, and a possible opportunity for a promotion to management. Then, I won’t have to physically work as hard as I currently am.”



**IndyGo**<sup>SM</sup>



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*“I’ll be able to live  
a comfortable  
life for once.”*

– Arlis Fields

New Castle Community Schools

**New Castle**  
Adult  
Education

3325 S. State Road 3, New Castle, IN 47362  
765.521.7225

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Congratulations Barb Browning  
New Adult Educator of the Year for 2018 by the  
Indiana Association for Adult & Continuing Education

Barb Browning  
Adult Education Teacher  
Monroe County Community Schools

In Memory



Barb Browning, an adult educator with Monroe County Community Schools, died on July 10.

She was IAACE's New Adult Educator of the Year in 2018. She taught in the alternative high school for MCCSC and became an adult educator in 2015. She just completed her third year teaching the MyCookPathway HSE classes for employees of Cook Medical in Bloomington.

Browning earned a B.S. in education from Indiana University-Purdue University-Fort Wayne and two master's degrees from Indiana University in Public Affairs and Environmental Science.



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More Than 20 Southern Indiana Offenders Celebrate Graduation

"An opportunity to change the life for you and your family," said Sheriff Jerry Goodin. - WLKY TV

10 inmates earned their high school equivalency  
11 certified welders



The price tag, around \$40,000, all paid for by grants according to the Sheriff. "That sounds like a lot of money, but that's a very, very small portion of money that it will cost to incarcerate one of these folks," Sheriff Goodin told WLKY reporter Shaquille Lord.

## River Valley Resources

**Konnie  
McCollum**

Director, Adult  
Education  
Regions 9 & 10





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Explore Your Opportunities  
and Realize Your Potential

## Laura Elsbrock

- Area 30 Adult Education Program Coordinator
- High School Equivalency Diploma Classes
- Workforce Training Provider

Area 30 Career Center  
1 N. Calbert Way, Suite A  
Greencastle, IN 46135  
765.653-3515, ext. 2137

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**International Automotive Components** (IAC) is a union auto worker shop that has chosen to adapt its hiring practice in an attempt to gain production employees.

- ▶ If an individual applies for a job and does not currently have a high school diploma, they are given the opportunity to enroll in A30 adult education classes so they can begin temporary employment for up to 60 days while preparing to take the HSE test.
- ▶ Email contact is maintained between IAC and A30 adult education noting attendance and progress throughout the process.

**Laura  
Elsbrock**

• Area 30 Adult Education  
Program Coordinator



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- ▶ Once the individual receives their diploma, they can then join the union and are hired on full-time with benefits. IAC will reimburse the student paid HSE test fees upon receipt of the TASC “unofficial pass notice” showing the student has passed all 5 subjects and will be receiving the HSE diploma.
- ▶ Students will be scheduled to attend adult education classes around their shift and overtime work schedule, and a minimum of 6 hours per week will be required in class or via online assignments. Classes are expected to continue for 6-8 weeks depending on individual progress toward the goal.
- ▶ A30 will enroll, TABE test, develop an individual education plan and provide basic educational instruction needed to prepare the student to take the HSE exam.

**Laura  
Elsbrock**

• Area 30 Adult Education  
Program Coordinator

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Area 30 Adult Education will offer training certification courses for Crown employees who would like to skill up for welding or CNC training.

- ▶ Crown will encourage their employees to consider taking our courses, so they can be considered for higher pay and higher skill positions within the company.
- ▶ Next Level Jobs WRG and ETG funding will be utilized when possible.
- ▶ Crown Equipment requires a high school diploma or HSE for employment. However, they will interview individuals with exceptional work experience and/or individuals who are a great fit but do not have a diploma.

**Laura  
Elsbrock**

• Area 30 Adult Education  
Program Coordinator

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## CROWN

- ▶ Individuals are then referred to A30 to get their HSE diploma.
- ▶ A30 will enroll, TABE test, develop an individual education plan and provide basic educational instruction needed to prepare the student to take the HSE exam.
- ▶ Crown will accept employment applications from interested A30 adult education students who are seeking employment as soon as they have received their TASC test "Unofficial Pass Notice" showing they have passed all subjects.

**Laura  
Elsbrock**

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Walmart does not require a high school diploma or equivalent for employment. Walmart encourages employees who do not have a diploma to return to school and improve their education. Individuals interviewing with HR managers are given information on our Area 30 adult education program and are encouraged to enroll.

- ▶ A30 adult education will schedule students to attend classes around their shift and overtime work schedule, and a minimum of 6 hours per week will be required in class or via online assignments. Classes are expected to continue for 6-8 weeks depending on individual progress toward the goal.
- ▶ A30 will enroll, TABE test, develop an individual education plan and provide basic educational instruction needed to prepare the student for the HSE exam.

**Laura  
Elsbrock**

- Area 30 Adult Education Program Coordinator

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Individuals who are employees of Greencastle, Cloverdale, Crawfordsville, and Mooresville McDonald's locations will be encouraged to enroll in adult education classes to prepare to take the HSE exam and achieve their diploma, with a goal of going on to college. The McDonald's Corporation has yearly tuition assistance of \$2,500 per crew member and \$3,000 per manager, for any employee with a high school diploma (or equivalent) with at least 90 days of service who maintains an average of 15 hours per week employment.

► The student can enroll in online college courses through Southern New Hampshire University where the total cost of courses averages \$3,000 per year. An individual could likely pay \$0-\$500 per year out of pocket for their degree.

**Laura  
Elsbrock**

• Area 30 Adult Education  
Program Coordinator

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McDonald's will offer interviews to interested A30 students who are seeking employment and assist with scheduling shifts that allow student employees to attend 2-4 classes per week as scheduled.

▶ While working to achieve their HSE, student employees age 16-18 will be expected to attend A30 class 4 days per week (12 hours) and work on average 15-20 hours per week at McDonald's. Student employees over 18 years of age can work full-time hours and attend class a minimum of 2 days per week at A30 (6 hours in class and distance learning equal to another 6 hours per week).

▶ Classes continue for 6-8 weeks depending on individual progress toward the goal. Upon passing the HSE test, employees will be assisted with the transition to college.

**Laura  
Elsbrock**

• Area 30 Adult Education  
Program Coordinator

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# NRS State Table 4 – 2018-2019

8-8-19

Date Printed: 8/8/2019 8:05 AM

**Table 4 - Measurable Skill Gains (MSG) by Entry Level**

School All Programs

Term: 20182019

Audit Calc and Manual

First Period of Participation						All Periods of Participation						
Entering Educational Functioning Level	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for All Participants	Number who Achieved at least one educational functioning level gain	Number who Attained a secondary school diploma or its recognized equivalent	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program Without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total Number of Periods of Participation	Total Number of Periods of Participation in which Participants achieved at least one educational functional level gain	Total Number of Periods of Participation in which second school diploma or its recognized equivalent was attained	Percentage of Periods of Participation With Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
ABE Level 1	1034	0	102462	628	38	262	106	64.41%	1141	733	38	64.24%
ABE Level 2	6688	3	600742	3412	814	1813	649	63.19%	7031	4426	814	62.95%
ABE Level 3	7339	2	547820	2921	2190	1661	567	69.64%	7511	5222	2190	69.52%
ABE Level 4	3461	0	226192	1332	1218	628	283	73.68%	3519	2593	1218	73.69%
ABE Level 5	560	0	35695	194	192	114	60	68.93%	564	390	192	69.15%
ABE Level 6	224	0	9794	23	179	17	5	90.18%	225	203	179	90.22%
ABE Total	19306	5	1522705	8510	4631	4495	1670	68.07%	19991	13567	4631	67.87%
ELL Level 1	2175	1	164036	1300	0	681	194	59.77%	2208	1306	0	59.15%
ELL Level 2	905	0	76967	616	1	242	46	68.18%	917	620	1	67.61%
ELL Level 3	1001	0	88363	644	0	304	53	64.34%	1007	646	0	64.15%
ELL Level 4	737	1	63937	470	2	208	57	64.04%	756	475	2	62.83%
ELL Level 5	517	0	37126	223	3	194	97	43.71%	525	227	3	43.24%
ELL Level 6	67	0	4434	18	0	23	26	26.87%	67	18	0	26.87%
ELL Total	5402	2	434863	3271	6	1652	473	60.66%	5480	3292	6	60.07%
Grand Total	24708	7	1957568	11781	4637	6147	2143	66.45%	25471	16859	4637	66.19%

# NRS State Table 4 – 2019-2020

8-13-19

Table 4 - Measurable Skill Gains (MSG) by Entry Level												
School All Programs										Term: 20192020		
										Audit Calc and Manual		
First Period of Participation						All Periods of Participation						
Entering Educational Functioning Level	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for All Participants	Number who Achieved at least one educational functioning level gain	Number who Attained a secondary school diploma or its recognized equivalent	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program Without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total Number of Periods of Participation	Total Number of Periods of Participation in which participants achieved at least one educational functional level gain	Total Number of Periods of Participation in which second school diploma or its recognized equivalent was attained	Percentage of Periods of Participation With Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
ABE Level 1	164	0	3812	16	0	0	148	9.76%	164	16	0	9.76%
ABE Level 2	1147	0	28768	186	17	0	944	17.7%	1149	204	17	17.75%
ABE Level 3	1371	0	37306	254	69	0	1048	23.56%	1372	323	69	23.54%
ABE Level 4	807	0	24801	111	59	0	637	21.07%	807	170	59	21.07%
ABE Level 5	156	0	5329	13	13	0	130	16.67%	156	26	13	16.67%
ABE Level 6	28	0	393	0	20	0	8	71.43%	28	20	20	71.43%
ABE Total	3673	0	100409	580	178	0	2915	20.64%	3676	759	178	20.65%
ELL Level 1	297	0	5581	14	0	0	283	4.71%	297	14	0	4.71%
ELL Level 2	148	0	2657	9	0	0	139	6.08%	148	9	0	6.08%
ELL Level 3	178	0	3614	10	0	0	168	5.62%	178	10	0	5.62%
ELL Level 4	185	0	3094	11	0	0	174	5.95%	185	11	0	5.95%
ELL Level 5	144	0	2346	8	2	0	134	6.94%	144	10	2	6.94%
ELL Level 6	34	0	467	0	0	0	34	0%	34	0	0	0%
ELL Total	986	0	17759	52	2	0	932	5.48%	986	54	2	5.48%
Grand Total	4659	0	118168	632	180	0	3847	17.43%	4662	813	180	17.44%



# INDIANA ADULT EDUCATION

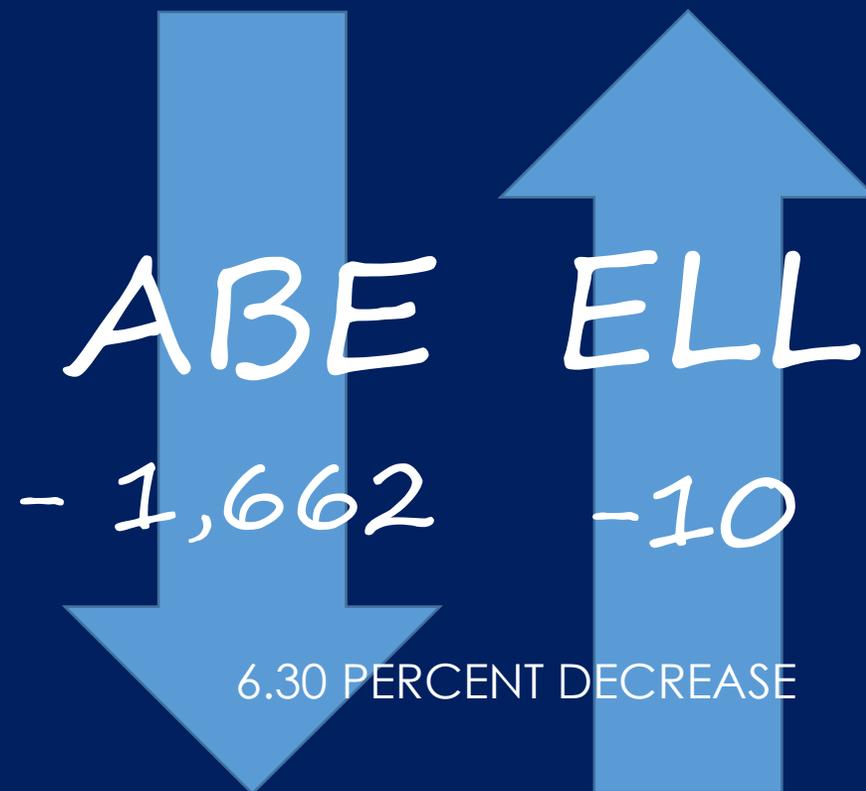
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## Total Enrollment

	<u>2018-2019*</u>	<u>2017-2018**</u>
ABE/ELL	24,708	26,370

\*Data as of 8.8.19

\*\* Data as of 10.10.18



# Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

## MEASURABLE SKILL GAINS

Basic Skills Remediation

NRS Table 4, Column H

2017-2018\*

63.78%

\*Data as of 10.10.18

NRS Table 4, Column I

2018-2019\*\*

66.45%

\*\*Data as of 8.8.19

64%

- Indiana Target  
2018-2019

Instructional

IMPACT



# Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

MEASURABLE  
SKILL  
GAINS

64%  
- Indiana Target  
2018-2019

NRS Table 4, Column I

66.45%

66.45%. Never this High.

NEVER. 8.8.19

# Indiana ADULT EDUCATION

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## MEASURABLE SKILL GAINS

NRS Table 4, Column H

2017-2018\*

**ABE 65.45%**  
**ELL 57.28%**

\*Data as of 10.10.18

NRS Table 4, Column I

2018-2019\*\*

**ABE 68.07%**  
**ELL 60.66%**

\*\*Data as of 8.8.19

ABE MSG Increase  
2.62 Percentage  
Points

ELL MSG INCREASE  
3.38 Percentage  
Points





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## Average Indiana Contact Hours

	<u>2018-2019*</u>	<u>2017-2018**</u>
ABE/ELL	79 hrs.	78 hrs.

\*Data as of 8.8.19

\*\* Data as of 10.10.18

ABE/ELL  
No Change



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## No. Separated Before Gain

10.10.18

8,537

32.37%

8.8.19

6,147

24.87%

Separations DECREASE  
7.5 Percentage Points



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7.8.19

## No. Separated Before Gain

2018-2019

– ABE/ASE Levels 1-6      23.28% *Separated*

– ELL Levels 1-6      30.58% *Separated*



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Number  
HSE Diplomas



TEST  
ASSESSING  
SECONDARY  
COMPLETION

5,372 (Includes Walk-ins)

\* Data as of 8.8.19

Reported by DRC | TASC

2018-2019

Percentage Passed  
all Five Subtests

79.24%

2018-2017

Percentage Passed  
all Five Subtests

77.22%



# INDIANA ADULT EDUCATION

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Number  
HSE Diplomas



TEST  
ASSESSING  
SECONDARY  
COMPLETION

5,372 (Includes Walk-ins)

\* Data as of 8.8.19

Reported by DRC | TASC

2018-2019

Percentage Passed  
all Five Subtests

79.24%

2.02% Percentage  
Point Increase  
from 2017-2018





# INDIANA ADULT EDUCATION

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Pass Rate  
HSE Diplomas  
-Each Subtest



TEST  
ASSESSING  
SECONDARY  
COMPLETION

Percentage of Test Takers  
Passing Each Subtest

Reading	90.78%
Writing	91.71%
Mathematics	80.76%
Science	91.14%
Social Studies	94.25%

\* Data as of 8.8.19 Includes Walk-ins  
Reported by DRC | TASC



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Number



TEST  
ASSESSING  
SECONDARY  
COMPLETION

HSE Diplomas

\* Data as of 7.8.19

Reported by DiplomaSender



331

HONORS  
DIPLOMAS

Six Percent of the Examinees



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## Honors Diplomas REQUIRED Scores

- ▶ At least 580 on the Language Arts Reading subtest,
- ▶ At least 560 on the Mathematics subtest, and
- ▶ At least 560 on the Language Arts Writing subtest, including at least a six (6) out of eight (8) score on the Writing essay.

The minimum score must be met on all three subtests in order to receive honors status.

331

HONORS  
DIPLOMAS

Six Percent of the Examinees



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## MEASURABLE SKILL GAIN

Basic Skills Remediation

EFL Levels | NRS Table 4, Column B

Enrolled 24,708 (ABE/ELL)

Majority of ABE Students

– Level 3 (7,339)

Next Highest – Level 2 (6,688)

64%

– Indiana Target  
2018-2019



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High School Level  
Moving Forward  
2018-2019

Adult  
Secondary  
Education  
Levels 5-6



*ABE Levels 5-6*

784 Students - 4%

8.8.19

*ABE Levels 5-6*

4,994 Students - 23%

10.10.18



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High School Equivalencies

## Moving Forward

2018-2019

Students may be ready at lower educational functioning levels to test



Administer  
TASC Readiness  
Assessment earlier

# HSEs by Level

TOTAL HSEs

4,366 8.8.19

ABE Level 3 – 2,190

ABE Level 4 – 1,218

ABE Level 2 – 814

All Other  
Levels

**415 HSEs**



# INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

## Distance Education Measurable Skill Gains

# Distance Ed

## 2018-2019

ABE Enrolled	5,212
ELL Enrolled	1,376
<b>Total</b>	<b>6,588</b>

26% Participate in Distance Education

NRS Table 4C Column H

# 71.55%

Data as of 8.8.19

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## Participant Status

### Program Enrollment

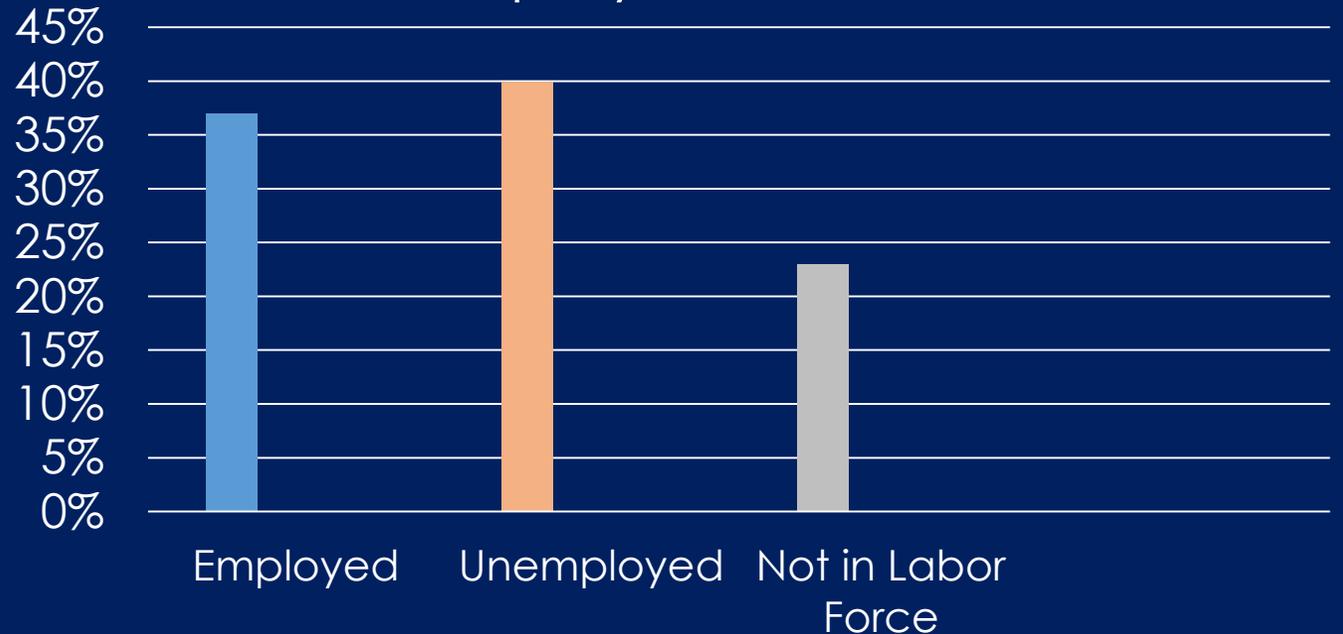
*Employed* | *Unemployed*

9,160                      9,793

*Not in Labor Force*

5,724

## Employment Status



Data as of 8.8.19



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Data as of 7.8.19

No. Enrolled Min. High School Diploma/HSE  
U.S. – Non-U.S. Based Schooling

8,644

34.98%

29.31% PY 2017-2018

No. Enrolled With Some College or Degree  
U.S. – Non-U.S. Based Schooling

3,262

13.20%

11.19% PY 2017-2018



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## ANNUAL Earnings

2018-2019

8.12.2019

## Low Income

38% Enrolled Students

Nearly 3% Long-Term Unemployed  
➤ 26 weeks

17% Ex-offenders

12% Single Parents

11% Individuals with disabilities



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## Indiana ADULT EDUCATION *Year in* **REVIEW**

2018-2019 SUMMARY

### Enrollments 24,719

- ESL – 22% of these 61% already have a secondary credential or higher from their native country
- ABE – 78% of these 29% already have a secondary credential or higher

### More Than 30,000 Students Served

Non-Enrollments – 5,439 additional students attended, but did not complete 12 hours . . . Some of the 5,472 may be included in the number of HSEs obtained but not enrolled in adult education



# Indiana ADULT EDUCATION

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## Indiana ADULT EDUCATION *Year in* *REVIEW* 2018-2019 SUMMARY

### Employment

37% Employed

40% Unemployed

23% Not in the labor force (incarcerated)

Median Earnings for students 2<sup>nd</sup> Qtr after exit increased by \$672 a Qtr over last year (\$2,688 annual increase)

### HSE\*

5,372 Individuals obtained a HSE last year 331 with honors  
4,650 of these individuals were currently enrolled in ABE classes  
79.24% HSE Pass Rate – up 2% over last year

\*Data still coming in – Last expected 9.5.19



# Indiana ADULT EDUCATION

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## Indiana ADULT EDUCATION Year in REVIEW

2018-2019 SUMMARY

- 77% of eligible **ABE 3-6 students** obtained their HSE
- MSG – **67%** or 2/3<sup>rd</sup> of all enrollments earned an HSE or a two or more grade level improvement in basic skills. Average 79 hours of attendance. Increase of **3%** over last year.

### Post-Secondary

	2,726 P.S. credentials were issued (IET & WIN)
IET	3,054 students enrolled 84% completed 76% of completions earned a certification
WEI	1,081 students enrolled at employer-based classes



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# Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

## Indiana

ADULT EDUCATION

*Year in*  
**REVIEW**

2018-2019 SUMMARY

Max budget \$24 million

\$14 million State and \$10 million Federal  
allocation

By 941 state and local staff (76% part-time)

Cost per enrollment - \$971

Cost per gain/HSE - \$1,460



# Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

## REMINDER

### HSE Time Limit

Full Battery

# 60

# Days

### Time Limit

Indiana HSE candidates must complete the full battery of HSE tests within sixty (60) calendar days from the start of the first subtest. It is not necessary for candidates to pass all subtests during this timeframe.

If the full battery of HSE tests remains incomplete on the sixty-first (61st) day, test scores for completed subtests will be **invalidated**. Candidates whose scores are invalidated must retake the invalidated tests utilizing a **different** test form. They will then have sixty (60) calendar days to complete the full HSE test battery.



# Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

Adult Education –

## Employer Reimbursement Grant

The **Indiana Department of Workforce Development** (DWD) will make funds available through adult education for partnerships between educational entities serving adults and employers to help minimize the costs incurred to –

- 1) Help employees earn their High School Equivalency (HSE) or
- 2) Help employees for whom English is not their native language – English language learners (ELLs) – acquire English language skills.



# Indiana ADULT EDUCATION

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Each partnership can be reimbursed up to \$1,000 for approved expenses for each participant that the partnership can demonstrate –

- 1) Earned an HSE or
- 2) Achieved two ELL level gains as demonstrated through pre- and post-testing using ELL assessment (TABE Clas-E).

Approved partnership expenses *not* already covered by Workforce Education Initiative (WEI) funding through WIOA, Title II – AEFLA, may be reimbursed up to \$1,000 per participant for the following costs –

- 1) Teacher salaries;
- 2) Curriculum and instructional materials;
- 3) HSE testing fees; and
- 4) Administrative costs up to 10%.

Adult Education –

**Employer**  
Reimbursement  
Grant



# Indiana ADULT EDUCATION

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Approved partnerships currently receiving WIOA Title II funding must use (WEI) funding first before using Employer Reimbursement funds.

All reimbursements are subject to the approval of DWD. Costs submitted must be documented and submitted to DWD prior to reimbursement.

Applications will be available shortly.

Adult Education –

**Employer**  
Reimbursement  
Grant



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# Indiana ADULT EDUCATION

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## Mid-Year Incentive

Achieving  
Performance  
Outcomes

## REQUIREMENTS

Grantees will receive a **mid-year performance incentive** for achieving 50 percent on NRS Table 4, Column H, by **12.31.19**



# Indiana ADULT EDUCATION



Vincennes  
University  
2019 HSE  
Graduation

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

## REQUIREMENTS

Grantees will receive a **mid-year performance incentive** for 15 percent of adult education enrollments attaining an HSE on NRS Table 4, Column E, by **12.31.19**

# Mid-Year Incentive



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# INDIANA ADULT EDUCATION

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Professional Development

# NEXT

# STEPS

## Moving Forward

2019-2020



## Professional Development Next PDF Meeting

December 6, 2019 – 10 a.m. – 3 p.m. – *Shepherd Community Center* - 4107 E. Washington Street, Indianapolis, IN 46201

February 21, 2020 – 10 a.m. – 3 p.m. – *Ivy Tech Fairbanks Building*, Room 168, Lawrence Campus, 9301 E. 59th Street, Indianapolis, IN 46216



# INDIANA ADULT EDUCATION

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Professional Development

# NEXT

# STEPS

## Moving Forward

2019-2020



## Professional Development Directors' Meetings

Directors' meetings are to be determined after the self-assessments are reviewed. These were sent out via [Survey Monkey](#) at the end of July.



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# INDIANA ADULT EDUCATION

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# FISCAL

# Close Outs

*Due*

Tomorrow

August 15, 2019



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# INDIANA ADULT EDUCATION

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## FISCAL REMINDERS

Notify Cheryl Jones  
if your final PY18  
reimbursement  
will not be in by  
**August 30, 2019.**

*Cheryl Jones*

[CJONES@dwd.IN.gov](mailto:CJONES@dwd.IN.gov)



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# INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

REMINDER

## PY 2019-2020 GRANT INFORMATION

Your Grants Team is available to respond to any questions –

- Scott Mills [smills1@dwd.in.gov](mailto:smills1@dwd.in.gov) 317.864.2248
- Donna Lovelady [dlovelady@dwd.in.gov](mailto:dlovelady@dwd.in.gov) 317.233.9902



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# INDIANA ADULT EDUCATION

BASIC SKILLS. HIGH SCHOOL EQUIVALENCY. SHORT-TERM TRAINING. CERTIFICATIONS AND MORE.

## New Workforce Initiative Coordinator for Adult Education

Roy Melton

[rmelton@dwd.in.gov](mailto:rmelton@dwd.in.gov)

765.413.2216

A light blue silhouette of the state of Indiana is positioned on the right side of the slide. Overlaid on this map is a bar chart with three bars of increasing height. The text "1 OVER MILLION JOBS" is placed above the tallest bar, and "NEEDED IN THE NEXT 10 YEARS" is placed below the bars.

1 OVER  
MILLION  
JOBS

NEEDED IN THE  
NEXT 10 YEARS



# Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training, Certifications and More.

## ► Integrated Education & Training

IELCE | Short-term Training | Certifications

11 IELCE certifications and 219 IET certifications

4 pending applications

IET Enrollment	3,053	58% goal
IELCE Enrollment	83	16% goal
Still Enrolled	633	
Dropped	389	16.07%
Completions	2031	83.93%
Certifications	1,541	75.87%



Vincennes  
University  
2019 HSE  
Graduation



# Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

REMINDER

# IET

## Application Process

---

2019-2020

1. Grantee submits application along with spreadsheet to adult education coordinator.
  - Course should be entered into InTERS before submitting to AEC.
2. AEC will review the application and will check InTERS to ensure the course is entered and entered correctly.
3. Applications should be emailed to [bsisco@dwd.in.gov](mailto:bsisco@dwd.in.gov) who will then mark the courses in InTERS.
4. An email from Brin will follow to let the provider know it's been approved.

Do Not Use Bomgar to get the course approved faster.



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# Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

## Workforce Education Initiative

174 WEI certifications

2 pending applications

WEI monthly data report  
statewide enrollments –

WEI Enrollments 1,167 **19% of the goal**

NEO  NEIGHBORS'  
EDUCATIONAL  
OPPORTUNITIES

– Angelica Galvez

- HSE
- ParaPro
- IC3 Certification

“Everything is possible if you have a goal in mind.”





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Work **IN**  
amplifyAE.org

# WorkIndiana

## Updates

### Statewide

Brin Sisco  
Training and System Administrator  
Department Of Workforce Development  
10 N. Senate Avenue  
Indianapolis, IN 46204  
317.234.4278 [BSisco@dwd.in.gov](mailto:BSisco@dwd.in.gov)

STATEWIDE	Goal	To-Date
Enrollment	1,800	1777
Enrollment Rate	---	90%
Still Enrolled	---	88
Completers	1,440	1494
Completion Rate	80%	88.45%
Dropped	---	195
Dropped Rate	Below 10%	11%
Certifications issued	1,065	1204
Certification Rate	74%	80.59%
Employment	640	689
Employment Rate	60%	46.12%



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# InTERS

ADULT EDUCATION UPDATES,  
TRAININGS

Matt Crites

[mcrites@dwd.in.gov](mailto:mcrites@dwd.in.gov)

Brin Sisco

[bsisco@dwd.in.gov](mailto:bsisco@dwd.in.gov)

ABE

Log-in to the Indiana Student Data Reporting Client

User ID:

Password:

Ok Cancel

**Indiana Student Data Reporting Client**

Version: 1.0.10.1914  
App Date: 20170202

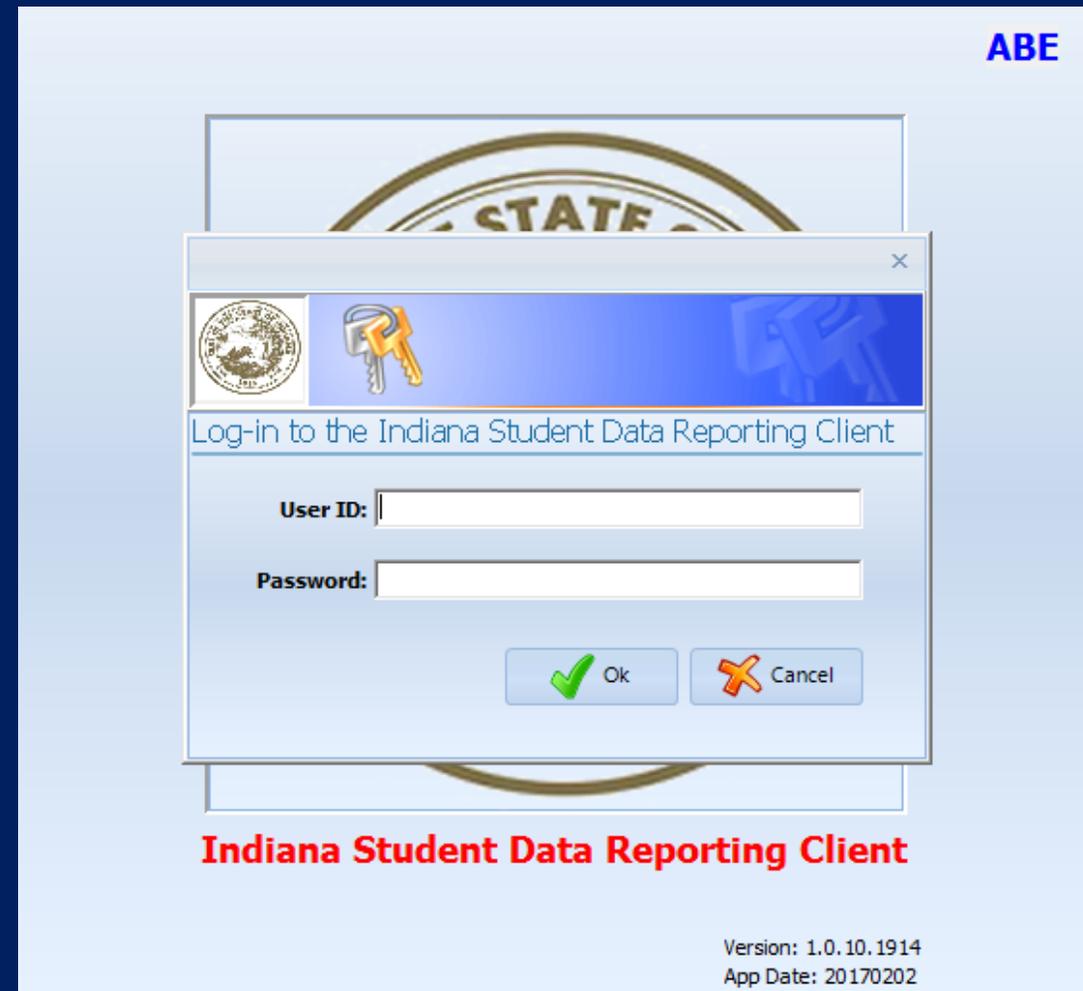


# InTERS

## ADULT EDUCATION UPDATES, TRAININGS

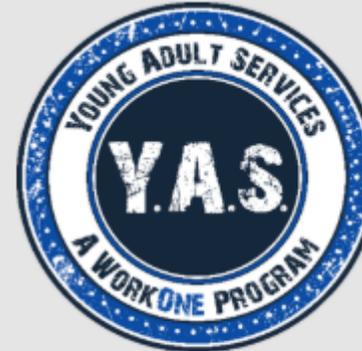
Deadline for All Data to be  
Entered and Clean was

- August 10, 2019

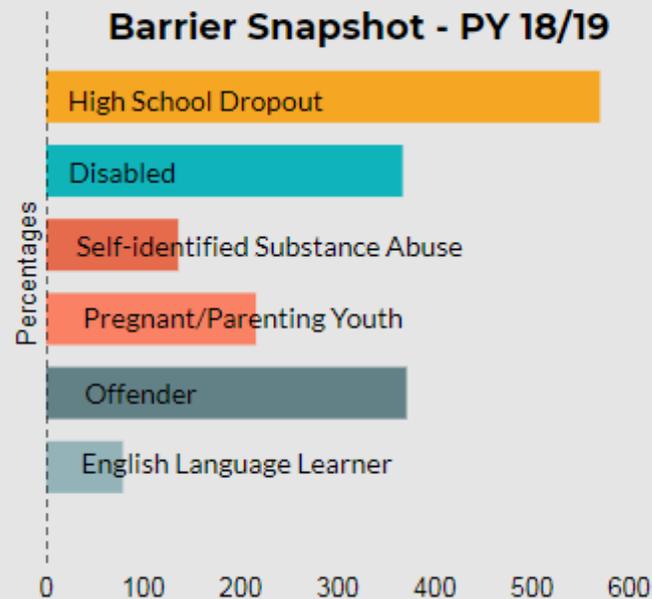


# Youth Initiatives Updates

## Young Adult Services



Program Year - 18/19



570 new youth dropout participants

40% basic skills deficiency across all participants

# Youth Credentials by Region

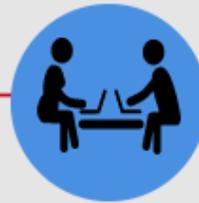
## Youth Initiatives Updates

### Statewide Program Outcomes



123

Fewer  
attained  
credentials  
than PY 17/18



690

Fewer new  
youth  
participants  
than PY 17/18



367

New disabled  
youth  
participants



821

Youth closed  
and/or exited to  
employment

### Percentage of Youth Credentials Earned by Region



R1 (20.22%) R2 (12.30%) R3 (10.60%) R4 (3.29%)  
R5 (14.74%) R6 (4.99%) R7 (9.26%) R8 (5.85%)  
R9 (2.68%) R10 (0.49%) R11 (13.03%) R12 (2.56%)

# Youth Initiatives Updates

## Demographics

WEC Participant Demographics (from reporting schools)													
Program Year	Male	Female	White	Black	Multi-racial	Hispanic/Latino	Hawaiian/Pacific Islander	American Indian/Alaskan	Asian	Special Education	Free Lunch	Reduced Lunch	Paid Lunch
16-17	52%	48%	84%	1%	1%	12%	1%	1%	2%	8%	28%	11%	61%
17-18	47%	53%	80%	6%	3%	8%	1%	1%	2%	10%	27%	9%	65%
18-19	43%	57%	80%	8%	4%	6%	1%	1%	1%	11%	29%	7%	64%

## Outcomes

Program Year	Participants	Recipients	Percentage
16-17	788	170	21%
17-18	4,993	1,695	34%
18-19	8,368	3,102	37%
<b>Total</b>	<b>14,149</b>	<b>4,967</b>	<b>35%</b>

In addition to the outcomes above:

- The number of school corporations/consortiums have expanded from *105 to 160* over the past year<sup>3</sup>.

# IAACE LOGO CONTEST

**What:** Design the logo for the 2020 conference

**WHY:** Winning Idea receives a \$25 e gift card

**How:** Submit a logo in jpeg or png format via email to [iaace2@gmail.com](mailto:iaace2@gmail.com)



*Dream big and help us design your conference.*



SAVE  
THE  
DATE

 Indiana adult  
education  
Indiana Association for Adult  
and Continuing Education

**CONFERENCE**  
**APRIL 22-24, 2020**

**DEADLINE:**

Thursday, Sept. 12, 2019 5:00 pm EST.

Email your entry

to [iaace2@gmail.com](mailto:iaace2@gmail.com)

All details at

<https://iaace.com/conference-1/>

# IAACE NOTES

## Where do you fit?

Join a committee to network and grow!

Advocacy Committee: Rob Moore, Chair

Communication Committee: Caroline Foster, Chair

Membership Committee: Cynthia Warner-Lowe, Chair

Conference Committee: Laura Smart and Jennifer Wigginton, Co-Chairs

Employer Engagement: Michelle Davis Chair

Audit: Lara Pastore, Chair



### Communications WITH CAROLINE

#### Committee Goals

- Increase IAACE Awareness
- Reach Target Audience
- Build Loyalty

Join today!



### Membership WITH CYNTHIA

Join today!

We



our members!

We are looking for ways to increase membership benefits and keep you in the know!



IAACE  
9801 Fall Creek Rd #151  
Indianapolis, IN 46256  
[iaace2@gmail.com](mailto:iaace2@gmail.com)  
317-721-9365



# IAACE NEWS

Employer Engagement Committee  
congratulations Rob Moore, Monroe County  
Rob uploaded at [www.iaace.com/iet](http://www.iaace.com/iet) and [www.iaace.com/wei](http://www.iaace.com/wei) and  
Monroe County wins \$100 from Burlington English.



Employer  
Engagement  
Resources



[www.iaace.com/iet](http://www.iaace.com/iet) and [www.iaace.com/wei](http://www.iaace.com/wei)

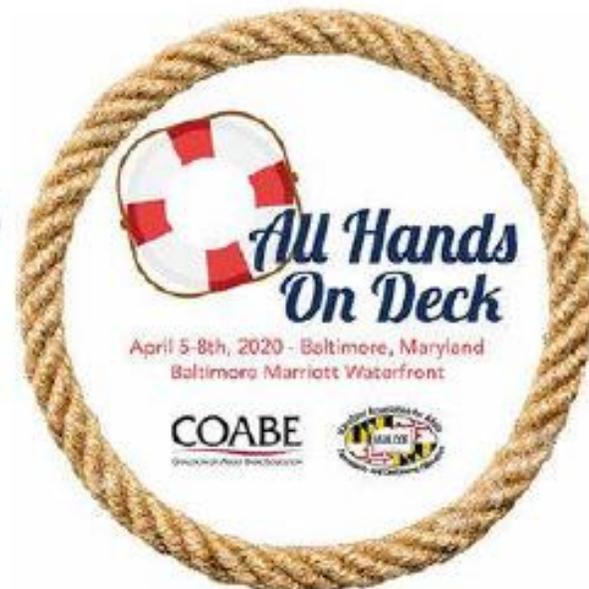
# IAACE NEWS



## COABE

If you are an IAACE member and you are not receiving weekly emails from COABE please let know they are updating and will have our list updated soon.

- Important legislative updates and briefings
- National advocacy campaigns
- Weekly webinars (FREE for IAACE/COABE members)
- Scholarship and grant opportunities
- COABE Journal of Research & Practice
- Resources for best practices





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Connecting & Engaging.  
It's What We Do!

Next Adult Education &  
Workforce Development  
Statewide Webinar

9.11.19

10 to 11:30 a.m. ET

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